## **SCHOOLS**



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## **State Education**

In an over-view of current educational activities in Montana, focus immediately falls on committees appointed recently: a Curriculum Committee and a Committee on Teacher Supply, both appointed by State Superintendent, Harriet Miller; and the Governor's Committee on Education Beyond the High School, appointed by Governor J. Hugo Aronson.

Two of these groups, the Curriculum Committee and the Governor's Committee, are concerned primarily with "What and How Should Our Schools Teach to Whom?"

The Teacher Supply Committee will consider problems pertaining to teacher training, certification and shortages.

#### **CURRICULUM COMMITTEE**

The new state-wide Curriculum Committee has a two-fold purpose: stimulation of public interest in elementary and secondary curricula, and development of course guides for Montana schools.

To achieve the first purpose, the Curriculum Committee, in cooperation with the Montana Citizens' Committee for the Schools, will give Montanans an opportunity to review current elementary and secondary offerings and to participate in determining a basic philosophy to guide the selection of minimum course offerings.

In November, twelve area meetings for laymen will be held under the sponsorship of the Citizens' Committee. At these meetings, personnel of the Curriculum Committee will present typical school course schedules and will serve as moderator of the discussion groups. Details of the forthcoming area meetings will soon appear in local newspapers.

In planning the public meetings, the committees agreed that Montana citizens can help identify future curriculum needs by careful consideration of practical requirements for vocational, general, or college entrance training, with a view to acquisition of basic skills and concepts essential for citizenship and successful adulthood.

In working toward its second purpose, that of developing course guides, the

# American Education Week, Nov. 11-16 . . . . . . An Educated People Moves Freedom Forward

In the United States, we have the world's oldest public school system. We have, also, the world's oldest republic. Coincidental? Perhaps, but there is reason to believe otherwise.

Our frontier colonists, hard-pressed for life's necessities, deemed free education a primary consideration.

Our young country, in its surge of expansion absorbing millions of immigrants, opened its schoolrooms to all.

In our maturing nation, twentieth-century American determination to provide our citizenry with free and equal educational opportunities underscores the practical idealism which is our heritage.

Our national devotion to the ideal of free public schools has served us well. Our founding fathers' precarious experiment in national self-government has succeeded because our schools have provided an enlightened people. The difficult problem of achieving national unity from a formidable diversity of cultural backgrounds and economic interests has been met by generations of Americans, educated in a common tradition.

We owe our greatness as a nation in no small measure to our public schools. Our schools have made us strong. Our schools have kept us free.

Today, as ever, our schools face difficulties. But there is no cause for undue pessimism. Our people's interest in education is still vital, the determination to support our schools still strong. Perhaps, as ever, a major problem is that of understanding—understanding today's schools, today's educational needs.

Whatever we can do to further understanding, benefits our schools. Toward this end, your Department of Public Instruction has undertaken an overall program which, we believe, can lead to an increased awareness of the nature of today's problems in education and, ultimately, to steps toward positive solutions.

The program is based on the principle that sincere, cooperative effort from many, varied sources can result in lasting progress. Reports of the beginnings of this program will be found elsewhere in this issue.

HARRIET MILLER, State Supt.

Curriculum Committee will function as a steering committee, and will assign the task of developing specific guides to working sub-committees.

Formulation of the proposed course guides for grades 1-12 will follow a plan similar to that used by the English Curriculum Committee, whereby a test guide for English, grades 9-12, has been developed and will be used experimentally this year in some Montana schools. After a year's trial, the guide is to be reviewed, revised and printed for general distribution. The English Curriculum Committee will soon be enlarged to include persons from elementary and secondary school levels. These new members will develop a preliminary English course

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## VETERANS' DAY

November 11 has been officially designated by the 35th Legislative Assembly as Veterans' Day and brings to seven the number of legal holidays in Montana. School may not be held on legal holidays nor may such days be counted as days taught.

Other legal holidays in addition to Veterans' Day are New Year's day, Memorial day, Independence day, Labor day, Thanksgiving day and Christmas day.

The school year must include a minimum of 180 days excluding legal holidays and Saturdays, for a school to be eligible for full state aid under the Foundation program.

### **CURRICULUM COMMITTEE**

(Continued from Page 1)

guide, grades 1-8; the current English committee will act as a steering committee to insure continuity of the entire guide.

Priority in developing course guides will be given to such areas as English, mathematics, science and social studies. Course guides will be used to define minimum curriculum offerings at each grade level throughout Montana elementary and secondary schools.

Members of the Curriculum Committee are Bill Johnstone, Superintendent of Schools, Fort Benton, Chairman; C. R. Anderson, Superintendent of Schools, Helena; Owen Loftsgarden, Superintendent of Schools, Power; Mrs. Hazel Riley Stainsby, Principal, Longfellow School, Great Falls; Charles E. Borberg, Principal, Senior High School, Billings; Mrs. Laura Jane Taft, County Superintendent of Schools, Cut Bank; Russ B. Hart, Chairman, Montana State Citizens' Committee for the Schools, Billings; Mrs. F. H. Petro, Member State Board of Education, Miles City; Dr. Milford Franks, Head, Department of Education, Montana State College, Bozeman.

Additional educators from elementary, intermediate, secondary and college levels will be appointed as members of various sub-committees.

### **Mathematics Group Named**

The Curriculum Committee appointed Charles E. Borberg, Billings Senior High School, Chairman; Dr. Adrien L. Hess, Montana State College, Bozeman; Oliver Peterson, Eastern Montana College, Billings; and, Paul O'Hare, Department of Public Instruction, Helena, Consultants, of a sub-committee on mathematics. This committee will evaluate present offerings and define needs of a proposed mathematics guide. (Further appointments to the committee include Bernard D. Myers, Senior High School, Billings; Leonard Larson, Park County High School, Livingston; William Kelton, Lockwood Junior High School, Billings; Jack Faust, Bozeman Junior High School, Bozeman; Mrs. Clara J. Orr, Laurel Public Schools, Laurel; Cloris Saunders, Public Schools, Bozeman; Lea Oset, Public Schools, Klein, and Miss Naida Korslund, Public Schools, Belgrade.)

#### **GOVERNOR'S COMMITTEE**

The Governor's Committee on Education Beyond the High School has been formed to consider modern-day postgraduate educational needs of Montana citizens. Beginning with this issue, the official publication of the Montana Department of Public Instruction takes on a new format and style, and will be known henceforth as MONTANA SCHOOLS. Pages will be punched and each issue will carry a brief index of topics appearing in that issue. A master index will be compiled at the end of each year. This different appearing publication is the successor to the MONTANAGRAM.

The Reverend Dr. Paul B. McCleave, Bozeman minister and former college president, was elected chairman at an organizational meeting last month. The committee has planned a series of public meetings in Montana communities, to be followed by a state conference in the spring. Committee research groups currently are assembling data on seven topics scheduled for public discussion.

Topics designated for study are:

- 1. What kinds of education should be made available beyond the high school in Montana?
- 2. In Montana, how many shall we educate beyond the high school?
- 3. In Montana, how can quality be maintained and improved in the face of increasing numbers?
- 4. How can students be helped to choose and follow the education program for which they are best qualified?
- 5. How can we get enough qualified teachers?
- 6. How can we in Montana provide adequate facilities and financial support.
- 7. How can the institutions and the state plan the best use of our total resources?

In addition to Dr. McCleave, members of the Governors' Committee are: Mr. Russ Hart, Billings; Mr. George Lund, Reserve; Dr. R. R. Renne, Montana State College, Bozeman; Senator David F. James, Joplin; Mr. Paul Working, Wilsall; Mr. R. H. Robinson, Missoula; Senator Glenn Larson, Thompson Falls; Mr. Winton Weydemeyer, Fortine; Mrs. Sam Orlich, Butte; Miss Ann Beckwith, Helena; Mr. Jack Fanshawe, Billings; Mrs. Andrew H. Gay, Billings; Miss Elizabeth Harrison, Helena; Mr. Clyde A. Cromwell, Laurel; The Very Reverend R. G. Hunthausen, Carroll College, Helena; Mr. Owen E. Sowerwine, Kalispell; Dr. Herbert Steele, Western Montana College of Education, Dillon; Miss Harriet Miller, Helena; Mrs. D. J. Reed, Missoula; Mrs. C. L. Scott, Butte; and Dr. Frank L. Mc-Phail, Great Falls.

### COMMITTEE ON TEACHER SUPPLY

The third new state-wide advisory group, the Committee on Teacher Supply, has been created to study the problem of getting enough qualified teachers for Montana's elementary and secondary schools. This committee will consider teacher training in Montana, requirements for certification of teachers and the special problems which contribute to the shortage of teachers in rural areas.

The problem of certification of teachers has been complicated by retention of old statutes and enactment of new laws establishing new requirements and types of certificates over a forty-year period. Since the problem of certification of teachers in Montana is especially acute, the primary task of the Teacher Supply committee will be to formulate recommendations for simplifying the certification situation.

Named by Miss Miller to the Teacher Supply Committee were: Linus J. Carleton, Dean, School of Education, MSU, Missoula; James F. Nickerson, Dean, Division of Education, MSC, Bozeman; Duane Taft, Dean of Education, Northern Montana College of Education. Havre; Alfred Hopkins, Dean of Education, Eastern Montana College of Education, Billings; Wesley Caspers, Dean of Education, Western Montana College of Education, Dillon; Charles E. Hood, Principal, Custer County High School, Miles City; Delmar P. Langbell, Superintendent Kalispell School District No. 5, Kalispell; Miss Elfreida Kober, high school teacher, Belgrade; Miss Frances Forgy, elementary teacher, Helena; Clifford Harmala, Superintendent of Schools, Wolf Point; Mrs. Clara Munger, President Montana PTA, Helena; Mrs. Lura P. Strand, County Superintendent of Schools, Big Horn County, Hardin; Mr. Jack Boggs, past president Montana School Boards' Association, Brady.

The committee will hold its first meeting at a date soon to be announced.

## MERIT SCHOLARSHIP

The third annual selection program for Merit Scholars is under way. Some 1,400 students, selected during the first two programs, are now enrolled in over 260 colleges and universities to study in almost every academic field.

Participation in the Merit Program is on a school basis, under the direction of the principal, and all secondary schools—public, parochial, and private—are invited to participate. A school is automatically registered in the Merit Scholarship Program when it registers for the Scholarship Qualifying Test, and no further registration is required.

(Continued on Page 3)

## Retired Teachers May Do Substitute Duty

At a recent meeting of the Teachers' Retirement Board, the Board established the following policy in regard to substitute teaching on the part of retired teachers:

Any teacher who retired for reasons other than physical disability is permitted to teach in Montana up to 240 hours during a school term without loss of retirement benefits, and no employee or employer contributions will be due on his behalf.

## PUBLICATIONS SLATED

The 1957 **School Law Books** will be available after Oct. 15, and may be ordered from the Tribune Printing and Supply Company, Great Falls, Montana.

The Evaluation Booklet for Elementary Schools (four teachers or more), recently revised, is now ready for distribution and will be mailed from the Department of Public Instruction this month.

An expanded and revised **Eighth Grade Study Guide** will be available within the next few weeks.

The guide has been revised and is nearly ready for distribution. Until such time as a new course of study may be evolved to replace the 1942 8th grade study course, the new 8th grade guide is the only program we can recommend. All schools, except those in first class districts and those in second class districts with an elementary enrollment of 500 or more children, are to follow this guide. (Certain schools in first class districts voluntarily use the 8th grade guide.)

#### MERIT SCHOLARSHIP

(Continued from Page 2)

The Scholarship Qualifying Test for the preliminary selection of secondary school candidates seeking to qualify for the National Merit Scholarship Program will be given throughout the United States

## HELP!

Accident reports this fall indicate a need for better supervision and instruction in school bus administration! Loading of school busses must be supervised by teachers. Pupils must learn rules of school bus safety. The school bus driver manual, published by the State Department of Public Instruction is often used as the textbook. It would be well for teachers to ride school busses to get acquainted with the problems and observe the pupil climate on the bus.

Pupil patrols are a great help in school bus administration. They can observe violators of the school bus passing law. They can assist in loading and unloading pupils. They can assist little children in crossing the highway after traffic has been stopped. The school bus stop law has one purpose only-to assist children to cross the highway safely. It is the responsibility of the bus driver and the school district to assist in the administration of this law. Drivers are urged to use the notice for violators of the school bus passing law. These notices are available through the County Superintendent of Schools. Ask your sheriff and your highway patrolman to cooperate in the administration of this program.

## SEE - HEAR

The most recent addition to the film library is a series of fourteen film dealing with each country of the North Atlantic Treaty Organization (NATO). Each film deals with a specific country telling some of the heritage of the country and describing and illustrating their country of today and specifically indicating their armed forces potential. Following is a title and numerical listing of the film:

No. 4492—Introducing Belgium.

No. 4493—Introducing Denmark.

No. 4494—Introducing France.

No. 4495—Introducing Greece.

No. 4496—Introducing Iceland.

No. 4497—Introducing Italy.

No. 4498—Introducing Luxembourg.

No. 4499—Introducing the Netherlands.

No. 4500—Introducing Norway.

No. 4501—Introducing Portugal.

No. 4502—Introducing Turkey.

No. 4503—Introducing the United Kingdom.

No. 4504—Introducing the United States.

No. 4505—Introducing Canada.

and its territories only once during the academic year 1957-58, on Tuesday, October 22, 1957.

## Student Vehicles May Be "Grounded"

Attorney General's Opinion Opinion No. 19, Volume 27, June 19, 1957, held:

"School authorities may adopt reasonable regulations relative to the use of automobiles operated by pupils during any recess or the intermission for lunch."

The Attorney General implemented the opinion further by stating:

"School authorities have power to regulate the conduct of pupils from the time they leave home for school and until they return home. This is recognized in Montana in Sec. 75-2402, R.C.M., 1947, which provides in part as follows:

"Every teacher shall have power to hold every pupil to a strict accountability in school for any disorderly conduct on the way to or from school, or during intermission or recess . . ."

The board of trustees of a school district has, under Sec. 75-1632, R.C.M., 1947, as amended, the power to prescribe and enforce rules not inconsistent with law.

The principal of any county high school, under Sec. 75-4410, R.C.M., 1947, with the consent and approval of the board of trustees may make rules concerning the conduct and government of the pupils attending the county high school and a district superintendent of schools under Sec. 75-4142, R.C.M., 1947, has general supervision of the schools of his district and is the executive officer of the board of trustees."

Copies of this or any other opinion pertinent to school law may be obtained upon request to the Department of Public Instruction.

## NEW FILM DIRECTORY BEING PREPARED

A new film catalog is in the process of being prepared and should be ready by January 1, 1958. This catalog will be available from the Northern School Supply Company, Great Falls, Montana, and will be handled in the same manner as the 1954 issue. The seventh supplement to the 1954 film catalog was mailed during the latter part of August. This supplement lists all of the film acquired since December, 1956. Russ Steen, director of Audio-Visual Education, will be happy to work with you in development of such audio-visual aids to teaching (in any subject field) as were demonstrated for teaching Conservation during the county institutes this fall.

## Department Staff Introduced

A roster of Department personnel includes the following supervisors:

State Superintendent Harriet Miller Deputy Superintendent Paul T. O'Hare Executive Assistant

Mrs. Barbara B. Longmaid
Chief Accountant Edward W. Nelson
Audio-Visual Russell Steen
Certification Mrs. Esther L. Schmidt
Conservation Education

Frank H. Dunkle Correspondence School (Missoula,

Mont.) Mrs. Sylvia Haight
Donable Property Wm. J. Ernst
High School Wm. L. Erickson
Music Dr. Alfred W. Humphreys
Rural Schools Mrs. Winnafern Moore
School Lunch Program Leslie L. Brown
Nutritionist Edith Foss

Nutritionist \_\_\_\_\_\_Edith Foss Special Education \_\_\_Richard C. Schofer Textbook Library \_\_Mary D. MacKenzie Transportation and Indian

Betty Lou Hoffman

Frank Hollenback Vocational Agriculture

ocational Agriculture Basil C. Ashcraft

New names and titles listed above reflect new services and re-organization in the Department of Public Instruction. In newly created positions are Frank H. Dunkle who became Supervisor of Conservation Education on August 1, and Edward W. Nelson, Chief Accountant. Mr. Nelson assumed in late June the responsibility of centralizing financial matters for closer supervision by the superintendent.

In re-organization of duties and personnel to achieve greater efficiency and correlation of school matters, Paul T. O'Hare, former Administrative Assistant, has been named Deputy Superintendent. In that capacity he will continue to handle duties formerly assigned to the Administrative Assistant. Mrs. Barbara B. Longmaid as Executive Assistant assumes the duties formerly delegated to the Deputy Superintendent.

Other new staff members assuming posts previously vacated are: Miss Betty Lou Hoffman, former home economics teacher in the Helena Senior High School who became the assistant to the State



Longmaid

Nelson



Dunkle

Schofer



**Jennings** 

Hoffman

Supervisor of Home Economics Education on July 1; Mr. Dolf Jennings, former teacher, principal, student counselor and superintendent of schools in Kansas, who joined the staff September 1 as Supervisor of Guidance; and Mr. Richard Schofer, former coordinator of the Greeley, Colorado, Cerebral Palsy Center, who became Supervisor of Special Education September 1.

In the near future, MONTANA SCHOOLS will present a more complete introduction to new staff members. The Department of Public Instruction staff, under Superintendent Harriet Miller, holds as its objective the good of Montana schools through cooperation within

## MONTANANS ATTEND RURAL CONVENTION

Nearly thirty Montana students and rural educators attended the National Convention of the Department of Rural Education, N.E.A., October 11-12, 1957, and the twelfth National Conference of county and rural area superintendents, October 13-16, in Denver, Colorado.

Montana presented two unique contributions to the department meeting. The Starr School Fancy Dancers, Blackfeet Indian children from Browning, Montana, performed under the direction of Blackfeet Tribal Councilman, Earl Oldperson, for the general session of the convention on October 11. While in Denver, the Starr School Fancy Dancers also entertained at several civic and school gatherings. Mrs. Laura Jane Taft, Glacier County School Superintendent, was in charge of arrangements for the dancing group.

Another "first" from Montana, a new film strip documenting the development of a master-teacher project in Blaine County was scheduled for presentation to the county and rural area superintendents at the Denver meeting. This film strip was prepared through the cooperation of Blaine County teachers and Superintendent Mrs. Thelma Turner, and the Visual-Aid, Music and Rural School supervisors of the Department of Public Instruction. The film reveals a new approach toward diminishing the problems created by the rural-school teacher shortage.

Among others attending the Colorado conferences were: Mrs. Winnafern Moore Rural Supervisor, Department of Public Instruction; Mrs. Florence Schmidt, Assistant Professor of Education, Montana Northern College of Education, representing the teacher training institutions of the university units of Montana; Mrs. Laura Jane Taft, Glacier County, the official delegate of the Montana county superintendents; Mrs. Clara Munger, Montana State P.T.A. President; and Mrs. Ernest Koestner, Editor, State P.T.A. magazine.

the Department and throughout the state. The Department emphasizes maximum advisory assistance and minimum regulatory control. Department supervisors may be reached by calling the Capitol Exchange, HI 2-3260.

A lot of good could be done for the world if nobody cared who got credit for it.

## CALENDAR OF EVENTS 1957-1958

Oct. 18-19-M.I.E.A., M.S.U.

Oct. 24-25—M.E.A. District Conventions.

Nov. 2-Class "B" Football Championships.

Nov. 5-State Dept. Conference with Dr. Donald P. Davis, P.L. 874, P.L. 815 case applicants.

Nov. 9-Class "C" Divisional Championship Football.

Nov. 8-9—State Championship Football "AA."

Nov. 10-16—American Education Week.

Nov. 11-Veterans' Day-No School-Legal Holiday.

Nov. 15-16-School Boards' Association Meeting, Livingston.

Nov. 17-19—Drive-in Conference, Spokane.

Dec. 2-4—N.W. Accreditation Meeting— Spokane.

Dec. 6-7—Wrestling Clinic—Montana State College, Bozeman.

Feb. 3-4—M.A.S.A. Meeting, Billings. Montana High School Ass'n., Billings Elementary Principals, Billings.

Feb. 23-24—State DECA Convention. Feb. 28-State High School Wrestling

Tournament, Missoula.

March 5-8—State Class "AA" Basketball Tournament, Bozeman.

March 7-11—A.A.S.A. Convention, San Francisco.

March 12-15-State Class "A" Basketball Tournament, Great Falls.

March 13-15-State Class "B" Basketball Tournament, Billings.

March 20-22—State Class "C" Basketball Tournament, Helena.

March 21-22—District Science Fair. March 24-26—State F.H.A. Convention,

Bozeman. March 27-29-M.E.A. Delegate As-

sembly.

March 28-29—District Music Festivals. April 10-12—State F.F.A. Convention,

April 11-12—State Science Fair, MSU, Missoula.

April 14-15—Dept. of Public Instruction Adm. Conference.

April 16-17—County Supt's. Meeting.

April 18-19—District Music Festivals.

April 25-26—District Speech Meets.

May 1-3—High School Week, MSC. May 9-10—State Music Festival, MSU.

May 16-17—Divisional Track Meets.

May 22-23—Student Councils State Con-

vention, Missoula. May 23-24—State Interscholastic, MSU.

Information wanted about Carl David Martinson, 8th Grade transfer from Florida.

## PIONEER DAY **ESSAY CONTEST**

To honor our pioneer heritage, November 1 has been designated as Pioneer Day in Montana. This day has been proclaimed by legislative action which directs that the afternoon of November 1 be devoted in all public schools in this state to the study and discussion of Montana pioneers and pioneer history. In order to emphasize such a study, the Department of Public Instruction is announcing a Pioneer Day essay contest for 1957.

The essay contest will be open to all public school students, grades 1-12 and will be divided into three sections. The first section, grades 1-6, may submit essays not to exceed 250 words; section two, including grades 7-9, and section three, grades 10-12, should limit contributions to 750 words.

Essays are to be the original work of the student, and may be written on any phase of pioneer history in Montana. Suggested topics might include important (a) personalities, (b) dates, (c) events, (d) geographical sites, (e) occupations, (f) homemaking, (g) transportation and communication, or (h) lasting influences of the Pioneer era in Montana. Essays should be typewritten or in ink, and are to be submitted for final judging to the Department of Public Instruction by November 15. A panel of judges composed of Miss Virginia Walton, Librarian, State Historical Museum, Helena, chairman; Mrs. Norman Winestine, Helena; Mrs. Howard Place, Glendive; Dr. Stanley Davisson, Western Montana College of Education, Dillon; and a representative of the Society of Montana Pioneers will determine winners in each section and make appropriate awards.

Participation in this state-wide contest might well be encouraged in English or social science classes. Classroom or all school programs on November 1 featuring the essays-either read, or used as declamations, will acquaint students with many aspects of the right and varied heritage of our state. School and County Superintendents should assume responsibility for directing entries to the state office.

### TUBERCULOSIS-PRESS PROJECT

The Montana Tuberculosis Association urges high school students to participate in the 1957 Montana school-press project. Journalistic entries on selected topics will compete on state and national levels. High school superintendents have detailed information.

## **EXCHANGE TEACHERS**

The Office of Education has announced for the twelfth year exchange teaching opportunities under the United States International Educational Exchange Pro-

A bulletin, Teacher Exchange Opportunities, 1958-59, will be sent to superintendents of schools in cities over 2,500 in population in Montana. In addition to this distribution, the announcement has been released for publication in professional educational journals. Superintendents and teachers may request additional announcements from the Department of Health, Education, and Welfare.

During the present year, 156 teachers from 11 foreign countries have exchanged positions with a similar number of teachers from the United States, and 104 United States teachers have accepted grants to teach on one-way assignments in the schools of 24 foreign countries. In addition, 31 United States teachers participated this summer in the Seminar in France for teachers of French, 20 attended the Summer Seminar in Italy for teachers of the classics, and 25 attended the Summer Seminar in Germany for teachers of German.

The Department of Public Instruction urges consideration of these extra-ordinary opportunities abroad by these superior, experienced teachers who will be good representatives of American education and who, upon their return, will continue to work in an even more effective way in our schools in Montana. Any teacher wishing further details of the program may contact either the Health, Education, and Welfare Department or the State Department of Public Instruction.

## **COUNTY SUPERINTENDENTS INSTITUTES**

County Superintendent Institutes held during the month of September, 1957, presented mathematics and music forums in Eastern Montana, and audio-visual aids to conservation education in Western Montana.

County institutes are required by law and may be conducted under any one of several plans. In order that your Department of Public Instruction may be of greatest assistance to all schools, the purposes, needs and values of the institutes will be reviewed yearly. Your suggestions and requests for future institutes will receive careful consideration.

## **Audits**

## **Auditing School District Books**

Authority for such audit is found in the 1955 Supplement to School Laws under Section 82-1008, Chapter 169, R.C. M., 1949. The amendment, which was somehow omitted from the Suppelment, reads as follows:

"A copy of the examiner's or accountant's report shall be filed with the county superintendent of schools, the state superintendent of public instruction, and the clerk of the school district, and any citizen of the State of Montana shall have the right to inspect, copy out and publish any of the facts therein contained."

## Auditing Extra Curricular Funds

Authority for such audit is found in the 1955 Supplement to School Laws under Section 75-1632, Chapter 228. The change made concerns a notice of filing and availability of audit to public inspection and therefore, means that the entire audit report does not have to be published. The notice of such filing of audit must be published by the county superintendent.

## TECHNICIAN TRAINING BEING CONSIDERED

Montana schools may be asked to assist in the training of technicians for the Montana Highway Commission. With the increased road building program and a lack of skilled manpower skill, improvement programs in the larger cities of the state appear necessary. Mr. Ross G. Henry, Training-in-Service Engineer for the Highway Commission, may ask that school facilities be made available for classes. Qualified instructors may be paid from local adult school district funds, state vocational funds, highway funds or other sources. Questions regarding the program should be referred to Mr. W. Lyle Roeseler, State Supervisor, Trade and Industrial Education, Department of Public Instruction, Helena, Montana.

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## LIBRARY CONSULTANT SERVICE OFFERED

School Library consultant service is now available to the schools of Montana. This service is being provided by Montana State College and Montana State University in cooperation with the State Superintendent of Public Instruction. Miss Eilene Morrison, Assistant Professor of Library Science, Montana State College, will visit schools in that area of the state closer to Bozeman, while Mr. Richard Darling, Assistant Professor of Library Education, Montana State University, will visit schools in the area closer to Missoula. Administrators desiring this assistance this fall should send their requests to the Dean of Education, Montana State College; to the Director, Bureau of Educatitonal Research and Service, Montana State University; or to the Department of Public Instruction. (Schools equidistant from Bozeman and Missoula may send requests to the College, the University or to this Department.)

## STATE FLAG PATTERN AVAILABLE FOR SCHOOL USE

Several inquiries have been received in the Department of Public Instruction about the possibility of making a Montana State Flag, thus saving the expense of purchasing a ready-made one.With the cooperation of the art instructor at Helena High School, the D.P.I. Home Economics Education staff has had printed a set of instructions for making such a flag. These instructions include a diagram for drawing the design, instructions for textile painting, a list of materials needed and instructions for finishing the flag and attaching it to a flag pole. This would make an interesting and worthwhile project for any elementary, junior or senior high school class.

Anyone interested in obtaining these instructions should write to Flora Martin, State Supervisor, Home Economics Education, Department of Public Instruction, State Capitol Building.

## OCTOBER IS MONTH TO CONSIDER CHILDREN AROUND THE WORLD

United Nations Day, Oct. 24

October 24, 1957, has been proclaimed by President Dwight D. Eisenhower and Governor J. Hugo Aronson as United Nations Day. Copies of the Governor's Proclamation will be mailed to all school superintendents. In recent years, through appropriate programs and instructions on United Nations Day, many schools have offered our young people a factual knowledge of the origin, organization, problems and activities of the United Nations. Those school administrators and teachers who may wish supplies or printed materials for use in connection with observing United Nations Day this year are askaton Octobact Mr. Edward C. Schroeret, Chairman, Montana United Nations Day, Unemployment Compensation, Helena, Montana.

### Bundle Day, Oct. 21-25

The 16th annual clothing crusade, sponsored by the Save the Children Federation, will be conducted from October 21-25 in those Montana schools volunteering to participate in the Bundle Day Drive. Save the Children Federation provides clothing for disaster victims here at home and abroad, and has been the only recognized non-profit, non-sectarian organization that has a clothing drive in the public schools. Items most needed are long sleeved sweaters, shirts, pants, overalls, hats, caps, cotton dresses, underwear, sox, pajamas, cloth coats, sheets and baby garments.

In answer to the request that the clothing crusade might again be sponsored by the public schools in Montana, State Superintendent Harriet Miller, stressed the right of individual schools to determine the number of extra and co-curricular activities in which they wish to engage, and urged that a minimum number of outside projects be allowed to detract from teaching duties and pupil learning hours.

### MONTANA SCHOOLS

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Harriet Miller, Superintendent

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